

God's **BIG** Story

Reading | Level 2

Student Workbook

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God's Big Story

Teaching a child to read is one of the most exciting and challenging aspects of home education. It is our joy to partner with you in this important step in your child's development.

Course Objectives

This one-year (36-week) workbook is intended to accompany *God's Big Story Level 2* and has been designed with the following goals:

- To provide the child with a clear understanding of biblical vocabulary to prepare them to read a substantive English translation of the Bible on their own.
- To grant the child a familiarity with the full scope of biblical stories—the historical narrative of God's revelation—by providing sixty-five key stories from Scripture, written on a second-grade level.
- To master the entire theme of the Bible, the Christ-focus of Scripture, and the fulfillment of the Old Testament in the New Testament.
- To believe the Gospel.
- To worship God, to fear God, and to obey His Word.

Workbook Description

This book includes exercises for each chapter of *God's Big Story Level 2*. Each workbook chapter offers nine exercises or activities to assist the child in practicing and perfecting what they have learned in the corresponding reading assignment from *God's Big Story*. These exercises also provide helpful reinforcement of elementary concepts of grammar, spelling, composition, and handwriting.

Each child learns differently. Parents should therefore adapt this workbook to suit their child's needs. The exercises included within each chapter offer a variety of

activities and learning games. Parents can assign these exercises at their discretion. Some children will benefit from completing every activity included. Others may work better with a less stringent load of exercises. Please tailor the use of this course to your child's individual learning needs.

On page 23, a list of Dolch sight words for second grade is included. Parents may find it helpful to create flashcards or other learning aids to assist their child in the recognition and pronunciation of these words.

Pages 10-22 offer a recommended schedule and semester outline for the completion of *God's Big Story Level 2*. However, parents should feel free to alter this schedule as needed. There is no right or wrong method of using this curriculum. Please adjust it as needed to suit your child.

The exercises included in this workbook are detailed below.



Syllable Fun

This activity will expose children to the new vocabulary introduced in the lesson's reading assignment. They will be encouraged to examine the makeup and spelling of each word by adding missing letters or syllables to form complete words.



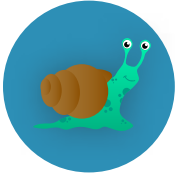
Pick the Parts of Speech

In this exercise, children will be introduced to nouns, verbs, pronouns, adjectives, and adverbs. They will be given the opportunity to identify and differentiate between the common parts of speech.



Punctuation Practice

Punctuation Practice offers children an exercise in the proper use of punctuation. Children will be asked to add proper punctuation to a sentence and must decide whether a period, question mark, or exclamation point is appropriate. As the school year progresses, children will also be challenged to insert quotation marks, apostrophes, and proper capitalization within each sentence.



Build Your Own Sentence

This exercise will give children the opportunity to form their own sentences by using vocabulary words or phrases provided within the activity. Children will also learn to distinguish between the subject and the predicate of a sentence.



Let's Look at Words

This activity will encourage the child to a more detailed study of new vocabulary by examining long and short vowels, double consonants, similarities between words, etc.



What Did We Learn?

This exercise offers the child an opportunity to practice composition and writing by asking the student to write a complete sentence describing something they have learned from the lesson.



Learning New Words

This exercise offers further practice with new vocabulary. It also provides children the opportunity to learn how to choose an appropriate word based on context and meaning. Writing each correct answer will further strengthen the child's spelling and handwriting.



Rhyme Time!

This activity is intended to increase the student's awareness of the proper spelling and pronunciation of various suffixes. It also encourages children to examine how words are formed and to familiarize themselves with the appearance, pronunciation, and spelling of common word endings.



Word Search

Word searches offer children the excitement of investigating a word's formation and then locating that formation within what appears to be a jumble of random letters. These word searches increase in difficulty with each chapter.



What Happened?

This activity provides practice in reading comprehension. Elementary reading skills are quickly improved by requiring the child to answer questions relating to the meaning and content of the text they have read. If children have difficulty answering the questions correctly, have the child return to the reading assignment in *God's Big Story* and reread as necessary.



Faith Lesson

This exercise is intended to be used as a springboard into meaningful conversation with the student. Reflective questions are supplied to assist in deepening the child's understanding of the biblical passage and how it applies to his or her own life. It is recommended that parents read the question and then discuss the answer with their child, encouraging the student to learn from and respond to the truths contained within the biblical account. Space is provided for the child to write their response to the *Faith Lesson* if desired, but parents may find it more helpful to treat this primarily as an oral exercise.



Let's Study the Bible!

Each chapter's exercises conclude with a chance to copy the Scripture verse included in the accompanying reading assignment. These verses are taken from the New King James version and are occasionally abridged. Attention should be paid to the child's handwriting, with a focus on neatness and legibility. Care should be taken to see that children are properly forming their letters and are leaving appropriate blank spaces between words. Child can use a piece of writing paper if extra space is needed to write the verse.

Dolch Sight Word List

always	does	made	tell	why
around	don't	many	their	wish
because	fast	off	these	work
been	first	or	those	would
before	five	pull	upon	write
best	found	read	us	your
both	gave	right	use	
buy	goes	sing	very	
call	green	sit	wash	
cold	its	sleep	which	

God Creates Everything



Syllable Fun

Fill in the missing syllables to complete each word.

children

animal

belong

asleep

create

finished

helper

_____sleep fin_____ chil_____

cre_____ _____per

_____i_____

_____long





Let's Look at Words

A *long vowel* is a vowel that says its name. Circle every word that has a long vowel.

create

helper

children

asleep

finished

made



What Did We Learn?

Write a complete sentence describing one thing you learned from this chapter.



Learning New Words

Read each sentence. Then choose the best word from the box and write it in the blank to complete the sentences.

children

belong

animals

earth

created

helper

finished

God made heaven and the _____.

God spoke and _____ all things.

God made _____ to live on the land.

Eve was a _____ for Adam.

God told Adam and Eve to have many _____.

Then God _____ all His work.

All things _____ to God, for He made them.



Rhyme Time!

Circle the words that rhyme.

belong

song

before

bang

below

long





Word Search

Can you find the following words in the word search below?
Circle each word.

create

asleep

earth

animal

children

finished

helper

move

belong

B	Z	V	M	A	N	I	M	A	L
C	G	V	H	T	F	M	M	B	F
J	E	H	U	U	W	Y	O	E	C
Q	A	S	L	E	E	P	V	L	E
H	H	Z	C	P	I	L	E	O	A
E	C	H	I	L	D	R	E	N	R
L	Z	L	X	B	W	Y	P	G	T
P	C	R	E	A	T	E	O	W	H
E	J	G	G	F	Z	J	J	Q	E
R	F	I	N	I	S	H	E	D	X



What Happened?

Write a complete sentence to answer each question.

1. How did God create the grass and the sun and the fish?

2. God said, "It is not good for man to be alone." How did God fix this?

3. When did God rest?





Faith Lesson

God is a very good God. List three ways that God has been good to you.



Let's Study the Bible!

Copy the verse on the lines below.

Then God blessed them, and God said to them, "Be fruitful and multiply; fill the earth and subdue it." (Genesis 1:28)
