

**TAKING<sup>THE</sup>  
MIDDLE EAST  
FOR JESUS**



# **TAKING<sup>THE</sup> MIDDLE EAST FOR JESUS**

**WORKBOOK**

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# To the Parent

This one-year (36-week) workbook is a companion volume to *Taking the Middle East for Jesus* and has been designed to span the second year of grade school. Exercises and learning activities for each chapter of *Taking the Middle East for Jesus* have been included.

Each worksheet begins with a reading from the accompanying textbook. It is recommended that children read these passages aloud so that parents can correct any mistakes or mispronunciation and assist with unfamiliar words. If children need further assistance or are not capable of reading the material on their own, parents may choose to read the textbook aloud to the child.

Spaces have been provided for children to write their answers to each question in the workbook. However, these exercises may also be completed orally rather than in written form if the parent desires. The questions included in “Think about God’s Word” have been designed so that they may be used as discussion questions or lead-ins to deeper conversations concerning the truths of Scripture exemplified in each lesson. Each child learns differently. Parents should therefore adapt this workbook to suit their child’s individual needs.

A suggested schedule is included on pages 4 to 13. This schedule divides the material in *Taking the Middle East for Jesus* into a 36-week school year based on three lessons per week. Each lesson should take roughly twenty to thirty minutes to complete. Each of these lessons include reading portions from the textbook and completion of exercises in the workbook. Another scheduling option would be to complete the reading of each textbook chapter on one day and complete the corresponding workbook pages on a separate day. Parents may utilize the schedule at their discretion and should alter or change it as best suits their individual educational plans.

“Extend the Learning” exercises have been included as optional enrichment activities. These can be completed during scheduled class time or given to the student to complete during free time. Several optional days have also been included in the Suggested Daily Schedule on which these exercises can be completed if desired.

In the Answer Key, answers to comprehension questions have been given in full sentences. Parents should use discretion in determining whether their child is comfortable enough with elementary writing skills to write their answers in complete sentences. If not, the child may provide answers in simple phrases instead.

## Suggested Daily Schedule

The following is a suggested lesson schedule spanning the second year of grade school (36 weeks). This schedule is based on a school schedule in which history is studied three days per week, with each lesson taking roughly 20-30 minutes to complete. Parents should adjust this schedule as necessary to suit their family's individual needs.

Two flex weeks have been incorporated into the school year, one falling at the end of the first semester and the other at the end of the school year. These weeks can be used to catch up on missed lessons, to further the historical material studied through field trips, etc., or to finish the material early. An optional day is also included every second week which can be used to complete the "Extend the Learning" enrichment activities, to take a day off, or to catch up on missed lessons.

# Lesson Schedule

Date	Day	Assignment	Due Date	✓	Grade
<b>First Semester—First Quarter</b>					
<b>Week 1</b>	1	Read pages 13 to 16 in the textbook and complete “Day One” of chapter 1 in the workbook.			
	2	Flex Day			
	3	Read pages 16 to 19 in the textbook and complete “Day Two” of chapter 1 in the workbook.			
	4	Flex Day			
	5	Read pages 19 to 23 in the textbook and complete “Day Three” of chapter 1 in the workbook.			
<b>Week 2</b>	1	Read pages 25 to 26 in the textbook and complete “Day One” of chapter 2 in the workbook.			
	2	Flex Day			
	3	Read pages 26 to 31 in the textbook and complete “Day Two” of chapter 2 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
<b>Week 3</b>	1	Read pages 31 to 33 in the textbook and complete “Day Three” of chapter 2 in the workbook.			
	2	Flex Day			
	3	Read pages 35 to 39 in the textbook and complete “Day One” of chapter 3 in the workbook.			
	4	Flex Day			
	5	Read pages 39 to 40 in the textbook and complete “Day Two” of chapter 3 in the workbook.			
<b>Week 4</b>	1	Read pages 41 to 43 in the textbook and complete “Day Three” of chapter 3 in the workbook.			
	2	Flex Day			
	3	Read pages 45 to 47 in the textbook and complete “Day One” of chapter 4 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	1	Read pages 47 to 51 in the textbook and complete “Day Two” of chapter 4 in the workbook.			
	2	Flex Day			
	3	Read page 53 in the textbook and complete “Day Three” of chapter 4 in the workbook.			
	4	Flex Day			
	5	Read pages 55 to 57 in the textbook and complete “Day One” of chapter 5 in the workbook.			
Week 6	1	Read pages 58 to 60 in the textbook and complete “Day Two” of chapter 5 in the workbook.			
	2	Flex Day			
	3	Read pages 60 to 65 in the textbook and complete “Day Three” of chapter 5 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 7	1	Read pages 67 to 70 in the textbook and complete “Day One” of chapter 6 in the workbook.			
	2	Flex Day			
	3	Read pages 70 to 73 in the textbook and complete “Day Two” of chapter 6 in the workbook.			
	4	Flex Day			
	5	Read pages 73 to 76 in the textbook and complete “Day Three” of chapter 6 in the workbook.			
Week 8	1	Read pages 79 to 82 in the textbook and complete “Day One” of chapter 7 in the workbook.			
	2	Flex Day			
	3	Read pages 83 to 84 in the textbook and complete “Day Two” of chapter 7 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			

Date	Day	Assignment	Due Date	✓	Grade
Week 9	1	Read pages 85 to 87 in the textbook and complete “Day Three” of chapter 7 in the workbook.			
	2	Flex Day			
	3	Read pages 89 to 90 in the textbook and complete “Day One” of chapter 8 in the workbook.			
	4	Flex Day			
	5	Read pages 90 to 92 in the textbook and complete “Day Two” of chapter 8 in the workbook.			
<b>First Semester—Second Quarter</b>					
Week 1	1	Read pages 92 to 95 in the textbook and complete “Day Three” of chapter 8 in the workbook.			
	2	Flex Day			
	3	Read pages 96 to 97 in the textbook and complete “Day Four” of chapter 8 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 2	1	Read pages 99 to 100 in the textbook and complete “Day One” of chapter 9 in the workbook.			
	2	Flex Day			
	3	Read pages 101 to 104 in the textbook and complete “Day Two” of chapter 9 in the workbook.			
	4	Flex Day			
	5	Read pages 104 to 106 in the textbook and complete “Day Three” of chapter 9 in the workbook.			
Week 3	1	Read pages 107 to 109 in the textbook and complete “Day Four” of chapter 9 in the workbook.			
	2	Flex Day			
	3	Read pages 111 to 112 in the textbook and complete “Day One” of chapter 10 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			

Date	Day	Assignment	Due Date	✓	Grade
Week 4	1	Read pages 112 to 116 in the textbook and complete “Day Two” of chapter 10 in the workbook.			
	2	Flex Day			
	3	Read pages 116 to 119 in the textbook and complete “Day Three” of chapter 10 in the workbook.			
	4	Flex Day			
	5	Read pages 121 to 123 in the textbook and complete “Day One” of chapter 11 in the workbook.			
Week 5	1	Read pages 124 to 125 in the textbook and complete “Day Two” of chapter 11 in the workbook.			
	2	Flex Day			
	3	Read pages 125 to 127 in the textbook and complete “Day Three” of chapter 11 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 6	1	Read pages 129 to 131 in the textbook and complete “Day One” of chapter 12 in the workbook.			
	2	Flex Day			
	3	Read pages 132 to 135 in the textbook and complete “Day Two” of chapter 12 in the workbook.			
	4	Flex Day			
	5	Read page 137 in the textbook and complete “Day Three” of chapter 12 in the workbook.			
Week 7	1	Read pages 139 to 142 in the textbook and complete “Day One” of chapter 13 in the workbook.			
	2	Flex Day			
	3	Read pages 142 to 144 in the textbook and complete “Day Two” of chapter 13 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			

Date	Day	Assignment	Due Date	✓	Grade
Week 8	1	Read pages 145 to 146 in the textbook and complete “Day Three” of chapter 13 in the workbook.			
	2	Flex Day			
	3	Read pages 149 to 152 in the textbook and complete “Day One” of chapter 14 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 9	1	Flex Week			
	2	Flex Week			
	3	Flex Week			
	4	Flex Week			
	5	Flex Week			
<b>Second Semester-Third Quarter</b>					
Week 1	1	Read pages 152 to 156 in the textbook and complete “Day Two” of chapter 14 in the workbook.			
	2	Flex Day			
	3	Read page 157 in the textbook and complete “Day Three” of chapter 14 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 2	1	Read pages 159 to 160 in the textbook and complete “Day One” of chapter 15 in the workbook.			
	2	Flex Day			
	3	Read pages 161 to 163 in the textbook and complete “Day Two” of chapter 15 in the workbook.			
	4	Flex Day			
	5	Read pages 163 to 167 in the textbook and complete “Day Three” of chapter 15 in the workbook.			

Date	Day	Assignment	Due Date	✓	Grade
Week 3	1	Read page 168 in the textbook and complete “Day Four” of chapter 15 in the workbook.			
	2	Flex Day			
	3	Read pages 171 to 173 in the textbook and complete “Day One” of chapter 16 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 4	1	Read pages 173 to 176 in the textbook and complete “Day Two” of chapter 16 in the workbook.			
	2	Flex Day			
	3	Read pages 176 to 177 in the textbook and complete “Day Three” of chapter 16 in the workbook.			
	4	Flex Day			
	5	Read pages 178 to 179 in the textbook and complete “Day Four” of chapter 16 in the workbook.			
Week 5	1	Read pages 181 to 183 in the textbook and complete “Day One” of chapter 17 in the workbook.			
	2	Flex Day			
	3	Read pages 183 to 186 in the textbook and complete “Day Two” of chapter 17 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 6	1	Read page 187 in the textbook and complete “Day Three” of chapter 17 in the workbook.			
	2	Flex Day			
	3	Read pages 189 to 191 in the textbook and complete “Day One” of chapter 18 in the workbook.			
	4	Flex Day			
	5	Read pages 191 to 194 in the textbook and complete “Day Two” of chapter 18 in the workbook.			

Date	Day	Assignment	Due Date	✓	Grade
Week 7	1	Read pages 194 to 196 in the textbook and complete “Day Three” of chapter 18 in the workbook.			
	2	Flex Day			
	3	Read pages 196 to 198 in the textbook and complete “Day Four” of chapter 18 in the workbook.			
	4	Flex Day			
	5	Read pages 201 to 202 in the textbook and complete “Day One” of chapter 19 in the workbook.			
Week 8	1	Read pages 203 to 204 in the textbook and complete “Day Two” of chapter 19 in the workbook.			
	2	Flex Day			
	3	Read pages 205 to 208 in the textbook and complete “Day Three” of chapter 19 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 9	1	Read pages 208 to 211 in the textbook and complete “Day Four” of chapter 19 in the workbook.			
	2	Flex Day			
	3	Read pages 213 to 215 in the textbook and complete “Day One” of chapter 20 in the workbook.			
	4	Flex Day			
	5	Read pages 216 to 218 in the textbook and complete “Day Two” of chapter 20 in the workbook.			
<b>Second Semester-Fourth Quarter</b>					
Week 1	1	Read page 219 in the textbook and complete “Day Three” of chapter 20 in the workbook.			
	2	Flex Day			
	3	Read pages 221 to 224 in the textbook and complete “Day One” of chapter 21 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			

Date	Day	Assignment	Due Date	✓	Grade
Week 2	1	Read pages 224 to 227 in the textbook and complete “Day Two” of chapter 21 in the workbook.			
	2	Flex Day			
	3	Read pages 228 to 229 in the textbook and complete “Day Three” of chapter 21 in the workbook.			
	4	Flex Day			
	5	Read pages 231 to 233 in the textbook and complete “Day One” of chapter 22 in the workbook.			
Week 3	1	Read pages 233 to 235 in the textbook and complete “Day Two” of chapter 22 in the workbook.			
	2	Flex Day			
	3	Read pages 235 to 238 in the textbook and complete “Day Three” of chapter 22 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 4	1	Read page 238 in the textbook and complete “Day Four” of chapter 22 in the workbook.			
	2	Flex Day			
	3	Read pages 241 to 243 in the textbook and complete “Day One” of chapter 23 in the workbook.			
	4	Flex Day			
	5	Read pages 243 to 245 in the textbook and complete “Day Two” of chapter 23 in the workbook.			
Week 5	1	Read pages 245 to 247 in the textbook and complete “Day Three” of chapter 23 in the workbook.			
	2	Flex Day			
	3	Read pages 248 to 249 in the textbook and complete “Day Four” of chapter 23 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	1	Read pages 251 to 253 in the textbook and complete “Day One” of chapter 24 in the workbook.			
	2	Flex Day			
	3	Read pages 253 to 256 in the textbook and complete “Day Two” of chapter 24 in the workbook.			
	4	Flex Day			
	5	Read pages 256 to 258 in the textbook and complete “Day Three” of chapter 24 in the workbook.			
Week 7	1	Read pages 261 to 264 in the textbook and complete “Day One” of chapter 25 in the workbook.			
	2	Flex Day			
	3	Read pages 264 to 266 in the textbook and complete “Day Two” of chapter 25 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 8	1	Read pages 266 to 268 in the textbook and complete “Day Three” of chapter 25 in the workbook.			
	2	Flex Day			
	3	Read page 269 in the textbook and complete “Day Four” of chapter 25 in the workbook.			
	4	Flex Day			
	5	Optional “Extend the Learning” activity			
Week 9	1	Flex Week			
	2	Flex Week			
	3	Flex Week			
	4	Flex Week			
	5	Flex Week			



# Worksheets



## Chapter 1

# James: A Servant of the Lord

## DAY 1

---

### Read

Read out loud Chapter 1, pages 13 to 16. Stop at “Jesus Reigns.”

### Read God’s Word

Read and recite the verse below three times.

I will give you a new heart. (Ezekiel 36:26)

### Think about God’s Word

Read the questions. Write your answers on the lines below.

1. Who will give you a new heart? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. How can we get rid of our hard hearts? \_\_\_\_\_

\_\_\_\_\_

## Write God's Word

Write the Bible verse on the lines below.

I will give you a new heart. (Ezekiel 36:26)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Pray God's Word

Ask God to give you a new heart to love Him more.

## CHAPTER 1

**DAY 2**

---

**Read**

Read out loud Chapter 1, pages 16 to 19. Stop at “A Servant of God.”

**Learn New Words**

Read each vocabulary word and its meaning.

**Savior:** a person who saves you from something

**Believe:** when we know that something is true

**Special:** a person or thing that is better or more important than normal

**Disciple:** a person who follows Jesus Christ

**Israel:** a name for the Jewish people and their nation

**Earth:** the planet we live on

**Jerusalem:** the capital city of Israel

**Reign:** to rule over a people or nation

**Arrest:** to stop someone or take them to jail

## Fill in the Blank

Savior	believe	special	disciple	Israel
Earth	Jerusalem	reign	arrest	

Read the sentences. Then fill in the blank with a word from the vocabulary list above.

1. The Jewish people are known as the nation of

\_\_\_\_\_.

2. The planet we live on is called \_\_\_\_\_.

3. We \_\_\_\_\_ Jesus is the Son of God because the Bible tells us so.

4. The people who followed Jesus were called His

\_\_\_\_\_.

5. Jesus is \_\_\_\_\_ because He is the only one who is both God and Man.

6. Police can \_\_\_\_\_ people for a crime.
  
7. The capital city of Israel is called \_\_\_\_\_.
  
8. Jesus is the \_\_\_\_\_ because He saves us.
  
9. Jesus Christ rules over all things, and He will \_\_\_\_\_  
\_\_\_\_\_ forever.

## CHAPTER 1

**DAY 3**

---

**Read**

Read out loud Chapter 1, pages 19 to 23, “A Servant of God” to the end of the chapter.

**Study God’s World**

Look at the map of Israel on this page.

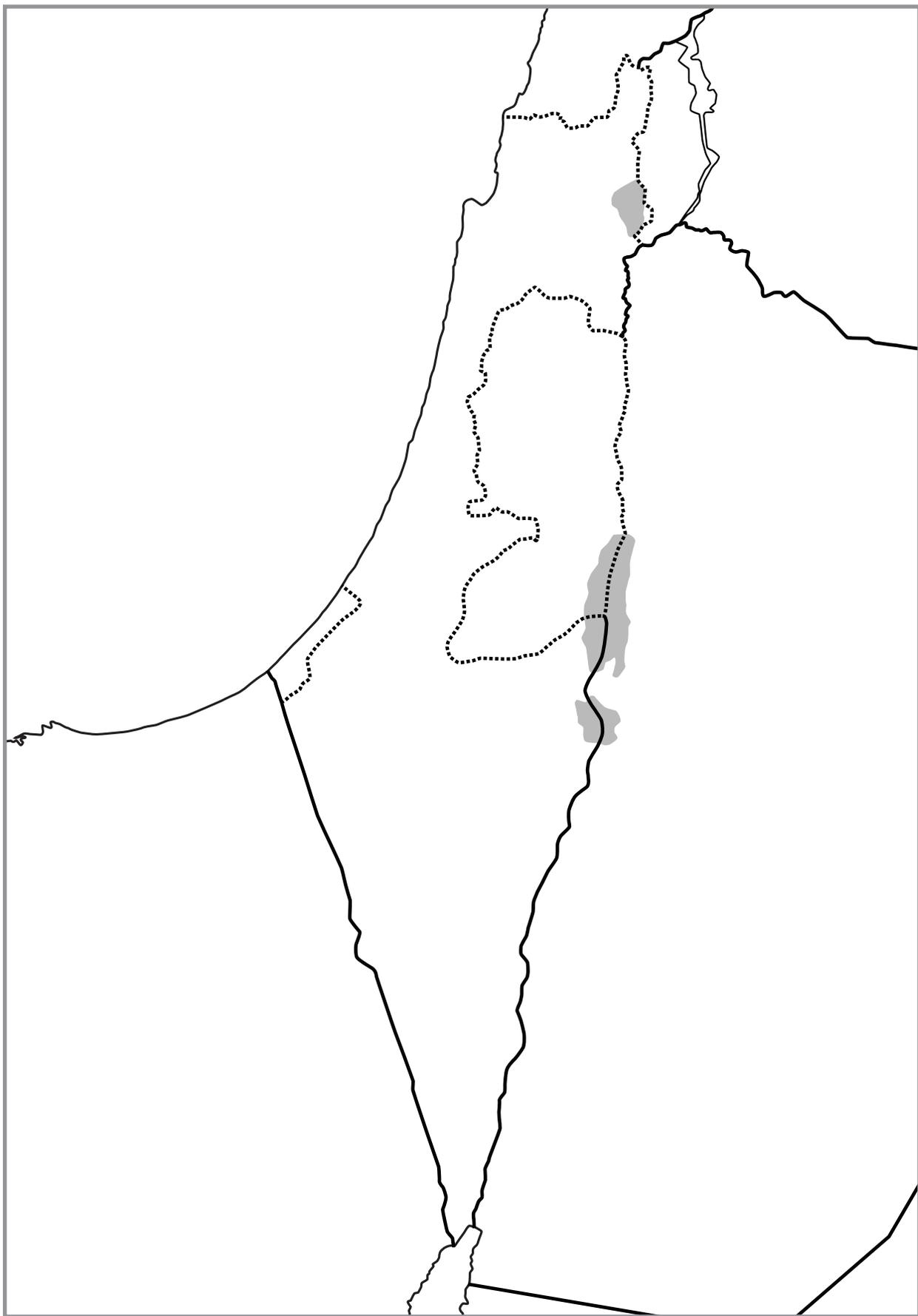
Find these places and mark them on the map on the next page:

- The city of Jerusalem

The nations surrounding Israel:

- Egypt
- Jordan
- Lebanon
- Syria





# What Did We Learn?

Read the questions. Write your answers on the lines below.

1. Jesus came to save His people from sin. This is very good news.  
What do we call this good news?

---

2. Who killed Jesus Christ?

---

3. After Jesus died, who taught the Jews about Jesus?

---

4. When did James die?

---

5. What does AD mean?

---

## Extend the Learning

Get together with your brothers and sisters or friends to act out a play on the life of James. Ask your parents for permission to use props and costumes. Some things from James' life you might want to include are:

1. The births of Jesus' four brothers, including James
2. Jesus preaching the Gospel but James not understanding
3. The disciples learning from Jesus
4. James doubting Jesus is the Son of God
5. James trusting Christ as His Savior
6. James teaching others about Jesus
7. The death of James

## Chapter 2

# Peter and a Powerful God

## DAY 1

---

### Read

Read out loud Chapter 2, pages 25 to 26. Stop at “A Sad Day with a Happy Ending.”

### Read God’s Word

Read and recite the verse below three times.

Power belongs to God. (Psalm 62:11)

### Think about God’s Word

Read the questions. Write your answers on the lines below.

1. Who does all power belong to?

---

---

2. Who is more powerful than God?

---



---

## Write God's Word

Fill in the missing words to complete the verse.

Power belongs to God. (Psalm 62:11)

\_\_\_\_\_ belongs to God. (Psalm 62:11)

Power \_\_\_\_\_ to God. (Psalm 62:11)

Power belongs to \_\_\_\_\_.

## Pray God's Word

Pray and ask God to help you see His power today.

CHAPTER 2

# DAY 2

---

## Read

Read out loud Chapter 2, pages 26 to 31. Stop at “King Herod Fights against God.”

## Learn New Words

Read each vocabulary word and its meaning.

**Apostle:** men Jesus sent out to preach the Gospel

**Taught:** to show or explain something to others

**Friend:** people who like being together

**Compassion:** care for others who are hurt or suffering

**Gentile:** anyone who is not a Jew

**Cornelius:** a Roman soldier who followed Jesus with his family

**Spreading:** getting bigger

**Ourselves:** we or us

## Fill in the Blank

apostle  
Gentile

taught  
Cornelius

friend  
spreading

compassion  
ourselves

Read the sentence. Then fill in the blank with a vocabulary word from the list above.

1. Jesus showed \_\_\_\_\_ to sick people by healing them.
2. After Jesus died, the church got bigger and started \_\_\_\_\_.
3. A \_\_\_\_\_ is someone who loves you and wants to do things with you.
4. A Roman soldier named \_\_\_\_\_ and his family followed Jesus.
5. A big word that means “us” is \_\_\_\_\_.

6. Jesus often \_\_\_\_\_ His disciples and other people by using stories.

7. In the Bible, a person who was not Jewish was called a

\_\_\_\_\_.

8. Jesus sent men out to preach the Gospel. Some of these men were called

\_\_\_\_\_.

## CHAPTER 2

**DAY 3**

---

**Read**

Read out loud Chapter 2, pages 31 to 33, “King Herod Fights against God” to the end of the chapter.

**Study God’s World**

Look at the map of Israel on this page. Then add each of these places to the map on the next page.

- the city of Lydda (also called Lod)
- the city of Joppa (also called Jaffa or Jopha)
- the Dead Sea (color it dark blue)





## What Did We Learn?

Read the questions. Write your answers on the lines below.

1. Who planned to kill Peter to make the Jews happy?

---

---

2. What did Jesus do when He saw people who were hurt or sick?

---

---

3. Jesus sent His disciples to preach the good news.

Who did He send them to preach to?

---

---

4. Who is stronger than all rulers? Who rules all things? \_\_\_\_\_

---

5. Why was Peter not afraid of King Herod? \_\_\_\_\_

---

## Extend the Learning

Make a book about the life of Peter.

1. Draw pictures of the things that happened in this chapter. These are some things you might want to draw:
  - After Jesus went to heaven, Peter began to teach the Jews about Jesus
  - Peter prayed for the woman Dorcas to come back to life after she died
  - Peter preached to the Roman soldier Cornelius and his family
  - The church of Jesus Christ was growing
  - Jews and Gentiles were part of the church
  - God saved Peter in prison
  - Jesus Christ rules over all the world
2. Write a sentence under each picture that tells what the picture is about.
3. Make a cover with a title, your name, and the date on it.
4. Staple the pages together into a book.
5. Show the book to your family and read it to them.