

**TAKING  
AFRICA  
FOR JESUS**



STUDENT WORKBOOK

Edited by Joshua Schwisow



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# CONTENTS

Course Introduction .....	6
Course Schedule.....	10
Worksheets .....	21
Answer Key .....	127

# COURSE INTRODUCTION

This course provides a study of African history from a Christian perspective. It covers the history of Africa from the biblical period to the present. Successful completion of this course provides the student 1 credit in World History or African History for grades 4-6.

## COURSE OBJECTIVES

This course has been prepared by authors and editors who are committed to the glory of God and to the preeminence of the Lord Jesus Christ in all things. Therefore, the essential objectives for the student must be:

1. That all who study this course would give God the glory for His sovereignty, His power, His goodness, His judgments, and His mercy.
2. That the student would recognize that Jesus Christ is indeed King of kings and Lord of lords.
3. That the student would see how God works through the lives of individual disciples of the Lord Jesus Christ, who by God's grace, are used for the furtherance of the kingdom of Jesus Christ.
4. That the student would find relevance in these historical studies for himself or herself; that these studies would render meaning and purpose to history and to the lives we live.
5. That the student would better understand the times in which he or she lives, given an understanding of what has gone before.
6. That the student would gain an optimism about the kingdom of God worldwide, even as the kingdoms of men rise and fall.
7. That the student would have a mind and an eye for the important events in history, as defined by a biblical world and life view.
8. That the student would know Scripture better and see its amazing relevance to history and life, especially as the many Scripture references are read through the duration of this course.

## TEACHING METHOD

In order for this course to have maximum effect, the teacher/parent should consider the importance of life application and enrichment, tying in other aspects of learning (besides the textbook and workbook). These might include:

1. Discuss what the student is learning in informal contexts such as during dinner time or car rides.
2. Researching the student's own heritage.
3. Listen to the World View in 5 Minutes to stay updated on what God has done in His Story over the last 24 hours. Remember, the news is only the last 24 hours of history. It is important to update the student on current events, from a biblical worldview perspective.
4. Use three-dimensional experiences like field trips and family vacations to historical sites as a means of enriching these historical studies. We want to impress on our children the significance of places and times where God worked and brought about amazing developments in world history.

## LESSON SCHEDULE

The lesson schedule included in this workbook is a suggested schedule. Teachers and students may adapt the schedule to suit their needs. The lesson schedule is based on a 36-week school year divided into two semesters. The final two weeks are left empty to allow some flexibility to the teacher and student.

## COMPLETING CHAPTER ASSIGNMENTS

The student should complete the chapter assignments after reading the chapter. In order to prepare for these chapter assignments, the student should underline key dates, persons, and events, or compile them in a notebook while reading. Upon completion of reading, students may complete the chapter assignments open-book.

## PRAYER POINTS

Many of the chapters in the textbook contain "Prayer Points" at the end of the chapter. Once the teacher and student reach the end of the chapter, students should take time to pray in light of the prayer points provided. This is one of the ways the student applies what they learn about Africa. If we are to seek the kingdom of Jesus first (Matt. 6:33), prayer is one of the ways that we do this (Your kingdom come, Your will be done on earth as it is heaven). Prayer Points are a great opportunity to involve the whole family in praying for the nations.

## COMPLETING EXAMS

The student should review their completed chapter assignments in the days before completing the multiple choice exams. Exams are NOT open-book. Students must use their memory to accurately answer the multiple choice questions.

## GRADING CHAPTER ASSIGNMENTS

The teacher/parent may determine how to grade the assignments. We offer these suggested guidelines to grade assignments. Chapter assignments consist of Scripture review (What Does God's Word Say?), content review (Getting the Facts), and map review (Looking at God's World). These three sections of each chapter assignment should all be used to determine the grade for the entire chapter assignment. For each chapter assignment, divide the total number of questions answered correctly with the total number of questions possible to calculate the percentage.

For example, if 8 out of 11 questions were correct, then the percentage grade for that assignment will be 72%. For example:  $8 / 11 = 72\%$

## GRADING UNIT EXAMS

Each unit ends with an exam consisting of multiple choice questions. Multiple choice questions may cover anything the student has previously studied in the textbook. Recommended points per question are provided for grading.

## GRADING PROJECTS

Each of the four units ends with a project. The length/scope of the project is listed at the beginning of each project section. The student may create an essay or a timeline using the criteria provided in the project description.

For grading essays, we recommend using the following criteria:

1. Point: What is the point of the essay? Is there a clear thesis?
2. Organization and Flow: Is the essay well organized?
3. Support of Ideas: Are the arguments well supported?
4. Quality of Insight: Is there interesting and helpful knowledge communicated?
5. Clarity: Is it clear? Is it too wordy?
6. Mechanics: Are there any spelling or grammatical issues?
7. Length: Does the word count of the essay meet the project requirements?

Grading Division for Essays:

70% - Topic covered in a clear and accurate manner

- 10% - Essay well-organized
- 10% - Main thesis well-supported
- 10% - Grammar and spelling

For grading timelines, we recommend using the following criteria:

1. Facts: Are the dates accurate?
2. Mechanics: Are the events written next to the dates grammatically correct? Any spelling errors?
3. Length: Does the timeline include at least 15 dates?

## **OPTIONAL ENRICHMENT PROJECTS**

Each unit ends with a series of recommended optional enrichment projects ("OEP" on the lesson schedule). These projects are optional and may be chosen at the discretion of the teacher. It is recommended that the student complete at least one of these optional enrichment projects for each of the units. These enrichment projects provide an opportunity for the student to reinforce what they have learned by doing something with their knowledge. There is one final series of optional enrichment projects at the end of the course. Depending on the time available at the end of the year, teachers may consider having their student do a few of the final enrichment projects.

## **GRADE VALUES**

The following may be used for grade values when grading chapter assignments, exams, or projects:

- 90-100 percent = A
- 80-89 percent = B
- 70-79 percent = C
- 60-69 percent = D
- 0-59 percent = F

# COURSE SCHEDULE

Date	Day	Assignment	Due Date	✓	Grade
First Semester-First Quarter					
Week 1	1	Begin Reading Chapter 1			
	2	Continue Reading Chapter 1			
	3	Continue Reading Chapter 1			
	4	Complete Chapter 1 Assignments			
	5	Complete Chapter 1 Assignments			
Week 2	1	Begin Reading Chapter 2			
	2	Continue Reading Chapter 2			
	3	Continue Reading Chapter 2			
	4	Complete Chapter 2 Assignments			
	5	Complete Chapter 2 Assignments			
Week 3	1	Begin Reading Chapter 3			
	2	Continue Reading Chapter 3			
	3	Continue Reading Chapter 3			
	4	Complete Chapter 3 Assignments			
	5	Complete Chapter 3 Assignments			
Week 4	1	Begin Reading Chapter 4			
	2	Continue Reading Chapter 4			
	3	Continue Reading Chapter 4			
	4	Complete Chapter 4 Assignments			
	5	Complete Chapter 4 Assignments			



Date	Day	Assignment	Due Date	✓	Grade
Week 5	1	Begin Reading Chapter 5			
	2	Continue Reading Chapter 5			
	3	Continue Reading Chapter 5			
	4	Complete Chapter 5 Assignments			
	5	Complete Chapter 5 Assignments			
Week 6	1	Review Completed Chapter 1-2 Assignments			
	2	Review Completed Chapter 3-4 Assignments			
	3	Review Completed Chapter 5 Assignments			
	4	Complete Unit 1 Exam			
	5	Complete Unit 1 Exam			
Week 7	1	Begin Unit 1 Project			
	2	Work on Unit 1 Project			
	3	Work on Unit 1 Project			
	4	Work on Unit 1 Project			
	5	Complete Unit 1 Project			
Week 8	1	Begin Unit 1 OEP			
	2	Work on Unit 1 OEP			
	3	Work on Unit 1 OEP			
	4	Work on Unit 1 OEP			
	5	Complete Unit 1 OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 9	1	Begin Reading Chapter 6			
	2	Continue Reading Chapter 6			
	3	Continue Reading Chapter 6			
	4	Complete Chapter 6 Assignments			
	5	Complete Chapter 6 Assignments			
<b>First Semester–Second Quarter</b>					
Week 1	1	Begin Reading Chapter 7			
	2	Continue Reading Chapter 7			
	3	Continue Reading Chapter 7			
	4	Complete Chapter 7 Assignments			
	5	Complete Chapter 7 Assignments			
Week 2	1	Begin Reading Chapter 8			
	2	Continue Reading Chapter 8			
	3	Continue Reading Chapter 8			
	4	Complete Chapter 8 Assignments			
	5	Complete Chapter 8 Assignments			
Week 3	1	Begin Reading Chapter 9			
	2	Continue Reading Chapter 9			
	3	Continue Reading Chapter 9			
	4	Complete Chapter 9 Assignments			
	5	Complete Chapter 9 Assignments			

Date	Day	Assignment	Due Date	✓	Grade
Week 4	1	Begin Reading Chapter 10			
	2	Continue Reading Chapter 10			
	3	Continue Reading Chapter 10			
	4	Complete Chapter 10 Assignments			
	5	Complete Chapter 10 Assignments			
Week 5	1	Review Completed Chapter 6-7 Assignments			
	2	Review Completed Chapter 8-9 Assignments			
	3	Review Completed Chapter 10 Assignments			
	4	Complete Unit 2 Exam			
	5	Complete Unit 2 Exam			
Week 6	1	Begin Unit 2 Project			
	2	Work on Unit 2 Project			
	3	Work on Unit 2 Project			
	4	Work on Unit 2 Project			
	5	Complete Unit 2 Project			
Week 7	1	Begin Unit 2 OEP			
	2	Work on Unit 2 OEP			
	3	Work on Unit 2 OEP			
	4	Work on Unit 2 OEP			
	5	Complete Unit 2 OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 8	1	Begin Reading Chapter 11			
	2	Continue Reading Chapter 11			
	3	Continue Reading Chapter 11			
	4	Complete Chapter 11 Assignments			
	5	Complete Chapter 11 Assignments			
Week 9	1	Begin Reading Chapter 12			
	2	Continue Reading Chapter 12			
	3	Continue Reading Chapter 12			
	4	Complete Chapter 12 Assignments			
	5	Complete Chapter 12 Assignments			
Mid-Term Grade					
Second Semester-Third Quarter					
Week 1	1	Begin Reading Chapter 13			
	2	Continue Reading Chapter 13			
	3	Continue Reading Chapter 13			
	4	Complete Chapter 13 Assignments			
	5	Complete Chapter 13 Assignments			
Week 2	1	Begin Reading Chapter 14			
	2	Continue Reading Chapter 14			
	3	Continue Reading Chapter 14			
	4	Complete Chapter 14 Assignments			
	5	Complete Chapter 14 Assignments			

Date	Day	Assignment	Due Date	✓	Grade
Week 3	1	Begin Reading Chapter 15			
	2	Continue Reading Chapter 15			
	3	Continue Reading Chapter 15			
	4	Complete Chapter 15 Assignments			
	5	Complete Chapter 15 Assignments			
Week 4	1	Review Completed Chapter 11-12 Assignments			
	2	Review Completed Chapter 13-14 Assignments			
	3	Review Completed Chapter 15 Assignments			
	4	Complete Unit 3 Exam			
	5	Complete Unit 3 Exam			
Week 5	1	Begin Unit 3 Project			
	2	Work on Unit 3 Project			
	3	Work on Unit 3 Project			
	4	Work on Unit 3 Project			
	5	Complete Unit 3 Project			
Week 6	1	Begin Unit 3 OEP			
	2	Work on Unit 3 OEP			
	3	Work on Unit 3 OEP			
	4	Work on Unit 3 OEP			
	5	Complete Unit 3 OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 7	1	Begin Reading Chapter 16			
	2	Continue Reading Chapter 16			
	3	Continue Reading Chapter 16			
	4	Complete Chapter 16 Assignments			
	5	Complete Chapter 16 Assignments			
Week 8	1	Begin Reading Chapter 17			
	2	Continue Reading Chapter 17			
	3	Continue Reading Chapter 17			
	4	Complete Chapter 17 Assignments			
	5	Complete Chapter 17 Assignments			
Week 9	1	Begin Reading Chapter 18			
	2	Continue Reading Chapter 18			
	3	Continue Reading Chapter 18			
	4	Complete Chapter 18 Assignments			
	5	Complete Chapter 18 Assignments			
<b>Second Semester-Fourth Quarter</b>					
Week 1	1	Begin Reading Chapter 19			
	2	Continue Reading Chapter 19			
	3	Continue Reading Chapter 19			
	4	Complete Chapter 19 Assignments			
	5	Complete Chapter 19 Assignments			

Date	Day	Assignment	Due Date	✓	Grade
Week 2	1	Begin Reading Chapter 20			
	2	Continue Reading Chapter 20			
	3	Continue Reading Chapter 20			
	4	Complete Chapter 20 Assignments			
	5	Complete Chapter 20 Assignments			
Week 3	1	Review Completed Chapter 16-17 Assignments			
	2	Review Completed Chapter 18-19 Assignments			
	3	Review Completed Chapter 20 Assignments			
	4	Complete Unit 4 Exam			
	5	Complete Unit 4 Exam			
Week 4	1	Begin Unit 4 Project			
	2	Work on Unit 4 Project			
	3	Work on Unit 4 Project			
	4	Work on Unit 4 Project			
	5	Complete Unit 4 Project			
Week 5	1	Begin Unit 4 OEP			
	2	Work on Unit 4 OEP			
	3	Work on Unit 4 OEP			
	4	Work on Unit 4 OEP			
	5	Complete Unit 4 OEP			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	1	Review Exam 1 Answers			
	2	Review Exam 2 Answers			
	3	Review Exam 3 Answers			
	4	Review Exam 4 Answers			
	5	Complete Final Exam			
Week 7	1	Begin Final OEP			
	2	Work on Final OEP			
	3	Work on Final OEP			
	4	Work on Final OEP			
	5	Complete Final OEP			
Week 8	1	Flex Day			
	2	Flex Day			
	3	Flex Day			
	4	Flex Day			
	5	Flex Day			
Week 9	1	Flex Day			
	2	Flex Day			
	3	Flex Day			
	4	Flex Day			
	5	Flex Day			
Final Grade					



# WORKSHEETS









10. List one common disease in Africa.

### LOOKING AT GOD'S WORLD



1. Draw a large oval around the location of the Sahara Desert in Africa. Write "Sahara Desert" in the middle.