



# **TAKING AFRICA FOR JESUS**



## **STUDENT WORKBOOK**

By Joshua Schwisow



**Generations**  
PASSING ON THE FAITH

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# COURSE INTRODUCTION

This course provides a study of African history from a Christian perspective. It covers the history of Africa from the biblical period to the present. Successful completion of this course provides the student 1 credit in World History or African History for grades 4-6.

## COURSE OBJECTIVES

This course has been prepared by authors and editors who are committed to the glory of God and to the preeminence of the Lord Jesus Christ in all things. Therefore, the essential objectives for the student must be:

1. That all who study this course would give God the glory for His sovereignty, His power, His goodness, His judgments, and His mercy.
2. That the student would recognize that Jesus Christ is indeed King of kings and Lord of lords.
3. That the student would see how God works through the lives of individual disciples of the Lord Jesus Christ, who by God's grace, are used for the furtherance of the kingdom of Jesus Christ.
4. That the student would find relevance in these historical studies for himself or herself; that these studies would render meaning and purpose to history and to the lives we live.
5. That the student would better understand the times in which he/she lives, given an understanding of what has gone before.
6. That the student would gain an optimism about the kingdom of God worldwide, even as the kingdoms of men rise and fall.
7. That the student would have a mind and an eye for the important events in history, as defined by a biblical world and life view.
8. That the student would know Scripture better and see its amazing relevance to history and life, especially as the many Scripture references are read through the duration of this course.

## TEACHING METHOD

In order for this course to have maximum effect, the teacher/parent should consider the importance of life application and enrichment, tying in other aspects of learning (besides the textbook and workbook). These might include:

- Discuss what the student is learning in informal contexts such as during dinner time or car rides.
- Researching the student's own heritage.
- Listen to the World View in 5 Minutes to stay updated on what God has done in His Story over the last 24-hours. Remember, the news is only the last 24 hours of history. It is important to update the student on current events, from a biblical worldview perspective.
- Use three-dimensional experiences like field trips and family vacations to historical sites as a means of enriching these historical studies. We want to impress on our children the significance of places and times where God worked and brought about amazing developments in world history. For students living in North America, making a trek to Africa is more difficult. But if possible, such an opportunity in the future is encouraged.

## LESSON SCHEDULE

The lesson schedule included in this workbook is a suggested schedule. Teachers and students may adapt the schedule to suit their needs. The lesson schedule is based on a 36-week school year divided into two semesters. The final two weeks are left empty to allow some flexibility to the teacher and student.

## COMPLETING CHAPTER ASSIGNMENTS

The student should complete the chapter assignments after reading the chapter. In order to prepare for these chapter assignments, the student should underline key dates, persons, and events, or compile them in a notebook while reading. Upon completion of reading, students may complete the chapter assignments open-book.

## PRAYER POINTS

Many of the chapters in the textbook contain “Prayer Points” at the end of the chapter. Once the teacher and student reach the end of the chapter, students should take time to pray in light of the prayer points provided. This is one of the ways the student applies what they learn about Africa. If we are to seek the kingdom of Jesus first (Matt. 6:33), prayer is one of the ways that we do this (Your kingdom come, Your will be done on earth as it is heaven). Prayer Points are a great opportunity to involve the whole family in praying for the nations.

## COMPLETING EXAMS

The student should review their completed chapter assignments in the days before completing the multiple choice exams. Exams are NOT open-book. Students must use their memory to accurately answer the multiple choice questions.

## GRADING CHAPTER ASSIGNMENTS

The teacher/parent may determine how to grade the assignments. We offer these suggested guidelines to grade assignments. Chapter assignments consist of Scripture review (What Does God’s Word Say?), content review (Getting the Facts,) and map review (Looking at God’s World). These three sections of each chapter assignment should all be used to determine the grade for the entire chapter assignment. For each chapter assignment, divide the total number of questions answered correctly with the total number of questions possible to calculate the percentage.

For example, if 8 out of 11 questions were correct, then the percentage grade for that assignment will be 72%.

$$8 / 11 = 72\%$$

## GRADING UNIT EXAMS

Each unit ends with an exam consisting of multiple choice questions. Multiple choice questions may cover anything the student has previously studied in the textbook. Recommended points per question are provided for grading.

## GRADING PROJECTS

Each of the four units ends with a project. The length/scope of the project is listed at the beginning of each project section. The student may create an essay or a timeline using the criteria provided in the project description.

For grading essays, we recommend using the following criteria:

1. Point: What is the point of the essay? Is there a clear thesis?
2. Organization and Flow: Is the essay well organized?
3. Support of Ideas: Are the arguments well supported?
4. Quality of Insight: Is there interesting and helpful knowledge communicated?
5. Clarity: Is it clear? Is it too wordy?
6. Mechanics: Are there any spelling or grammatical issues?
7. Length: Does the word count of the essay meet the project requirements?

Grading Division for Essays:

- 70% — Topic covered in a clear and accurate manner
- 10% — Essay well-organized
- 10% — Main thesis well-supported
- 10% — Grammar and spelling

For grading timelines, we recommend using the following criteria:

1. Facts: Are the dates accurate?
2. Mechanics: Are the events written next to the dates grammatically correct? Any spelling errors?
3. Length: Does the timeline include at least 15 dates?

## OPTIONAL ENRICHMENT PROJECTS

Each unit ends with a series of recommended optional enrichment projects. These projects are optional and may be chosen at the discretion of the teacher. It is recommended that the student complete at least one of these optional enrichment projects for each of the units. These enrichment projects provide an opportunity for the student to reinforce what they have learned by doing something with their



knowledge. There is one final series of optional enrichment projects at the end of the course. Depending on the time available at the end of the year, teachers may consider having their student do a few of the final enrichment projects.

## GRADE VALUES

The following may be used for grade values when grading chapter assignments, exams, or projects:

- 90-100 percent = A
- 80-89 percent = B
- 70-79 percent = C
- 60-69 percent = D
- 0-59 percent = F

For Christ's Kingdom,  
Joshua Schwisow  
The Generations Curriculum Team  
June 2023, AD

# COURSE SCHEDULE

## SUGGESTED DAILY SCHEDULE

Date	Day	Assignment	Due Date	✓	Grade
First Semester–First Quarter					
Week 1	1	Begin Reading Chapter 1			
	2				
	3	Finish Reading Chapter 1			
	4				
	5	Complete Chapter 1 Worksheet			
Week 2	1	Begin Reading Chapter 2			
	2				
	3	Finish Reading Chapter 2			
	4				
	5	Complete Chapter 2 Worksheet			
Week 3	1	Begin Reading Chapter 3			
	2				
	3	Finish Reading Chapter 3			
	4				
	5	Complete Chapter 3 Worksheet			
Week 4	1	Begin Reading Chapter 4			
	2				
	3	Finish Reading Chapter 4			
	4				
	5	Complete Chapter 4 Worksheet			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	1	Begin Reading Chapter 5			
	2				
	3	Finish Reading Chapter 5			
	4				
	5	Complete Chapter 5 Worksheet			
Week 6	1	Complete Unit 1 Exam			
	2				
	3	Begin Unit 1 Project			
	4				
	5	Finish Unit 1 Project			
Week 7	1	Unit 1 Optional Enrichment Project			
	2	Unit 1 Optional Enrichment Project			
	3	Unit 1 Optional Enrichment Project			
	4	Unit 1 Optional Enrichment Project			
	5	Unit 1 Optional Enrichment Project			
Week 8	1	Begin Reading Chapter 6			
	2				
	3	Finish Reading Chapter 6			
	4				
	5	Complete Chapter 6 Worksheet			

Date	Day	Assignment	Due Date	✓	Grade
Week 9	1	Begin Reading Chapter 7			
	2				
	3	Finish Reading 7			
	4				
	5	Complete Chapter 7 Worksheet			
First Semester–Second Quarter					
Week 10	1	Begin Reading Chapter 8			
	2				
	3	Finish Reading Chapter 8			
	4				
	5	Complete Chapter 8 Worksheet			
Week 11	1	Begin Reading Chapter 9			
	2				
	3	Finish Reading Chapter 9			
	4				
	5	Complete Chapter 9 Worksheet			
Week 12	1	Begin Reading Chapter 10			
	2				
	3	Finish Reading Chapter 10			
	4				
	5	Complete Chapter 10 Workshee			

Date	Day	Assignment	Due Date	✓	Grade
Week 13	1	Begin Reading Chapter 11			
	2				
	3	Finish Reading Chapter 11			
	4				
	5	Complete Chapter 11 Worksheet			
Week 14	1	Complete Unit 2 Exam			
	2				
	3	Begin Unit 2 Project			
	4				
	5	Finish Unit 2 Project			
Week 15	1	Unit 2 Optional Enrichment Project			
	2	Unit 2 Optional Enrichment Project			
	3	Unit 2 Optional Enrichment Project			
	4	Unit 2 Optional Enrichment Project			
	5	Unit 2 Optional Enrichment Project			
Week 16	1	Begin Reading Chapter 12			
	2				
	3	Finish Reading Chapter 12			
	4				
	5	Complete Chapter 12 Worksheet			

Date	Day	Assignment	Due Date	✓	Grade
Week 17	1	Begin Reading Chapter 13			
	2				
	3	Finish Reading Chapter 13			
	4				
	5	Complete Chapter 13 Worksheet			
Week 18	1	Begin Reading Chapter 14			
	2				
	3	Finish Reading Chapter 14			
	4				
	5	Complete Chapter 14 Worksheet			
Mid-Term Semester Grade					
Second Semester-Third Quarter					
Week 19	1	Begin Reading Chapter 15			
	2				
	3	Finish Reading Chapter 15			
	4				
	5	Complete chapter 15 Worksheet			
Week 20	1	Begin Reading Chapter 16			
	2				
	3	Finish Reading Chapter 16			
	4				
	5	Complete Chapter 16 Worksheet			

Date	Day	Assignment	Due Date	✓	Grade
Week 21	1	Begin Reading Chapter 17			
	2				
	3	Finish Reading Chapter 17			
	4				
	5	Complete Chapter 17 Worksheet			
Week 22	1	Begin Reading Chapter 18			
	2				
	3	Finish Reading Chapter 18			
	4				
	5	Complete Chapter 18 Worksheet			
Week 23	1	Begin Reading Chapter 19			
	2				
	3	Finish Reading Chapter 19			
	4				
	5	Complete Chapter 19 Worksheet			
Week 24	1	Complete Unit 3 Exam			
	2				
	3	Begin Unit 3 Project			
	4				
	5	Finish Unit 3 Project			

Date	Day	Assignment	Due Date	✓	Grade
Week 25	1	Unit 3 Optional Enrichment Project			
	2	Unit 3 Optional Enrichment Project			
	3	Unit 3 Optional Enrichment Project			
	4	Unit 3 Optional Enrichment Project			
	5	Unit C Exam: before taking, student should read through Assignment answers Chapters 13-16			
Week 26	1	Begin Reading Chapter 20			
	2				
	3	Finish Reading Chapter 20			
	4				
	5	Complete Chapter 20 Worksheet			
Week 27	1	Begin Reading Chapter 21			
	2				
	3	Finish Reading Chapter 21			
	4				
	5	Complete Chapter 21 Worksheet			
Second Semester-Fourth Quarter					
Week 28	1	Begin Reading Chapter 22			
	2				
	3	Finish Reading Chapter 22			
	4				
	5	Complete Chapter 22 Worksheet			



Date	Day	Assignment	Due Date	✓	Grade
Week 29	1	Begin Reading Chapter 23			
	2				
	3	Finish Reading Chapter 23			
	4				
	5	Complete Chapter 23 Worksheet			
Week 30	1	Begin Reading Chapter 24			
	2				
	3	Finish Reading Chapter 24			
	4				
	5	Complete Chapter 24 Worksheet			
Week 31	1	Complete Unit 4 Exam			
	2				
	3				
	4				
	5				
Week 32	1	Begin Unit 4 Project			
	2				
	3				
	4				
	5	Finish Unit 4 Project			

Date	Day	Assignment	Due Date	✓	Grade
Week 33	1	Unit 4 Optional Enrichment Project			
	2	Unit 4 Optional Enrichment Project			
	3	Unit 4 Optional Enrichment Project			
	4	Unit 4 Optional Enrichment Project			
	5	Unit 4 Optional Enrichment Project			
Week 34	1	Final Optional Enrichment Project			
	2	Final Optional Enrichment Project			
	3	Final Optional Enrichment Project			
	4	Final Optional Enrichment Project			
	5	Final Optional Enrichment Project			
Week 35	1	Final Optional Enrichment Project			
	2	Final Optional Enrichment Project			
	3	Final Optional Enrichment Project			
	4	Final Optional Enrichment Project			
	5	Final Optional Enrichment Project			
Week 36	1	Final Optional Enrichment Project			
	2	Final Optional Enrichment Project			
	3	Final Optional Enrichment Project			
	4	Final Optional Enrichment Project			
	5	Final Optional Enrichment Project			
Second Semester Grade					
Final Grade Average of First Semester + Second Semester Grades					

# WORKSHEETS

# 1. INTRODUCTION TO AFRICA

## WHAT DOES GOD'S WORD SAY?

1. Read Psalm 67:4. What does this verse say about God's authority over the world?

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2. Read Psalm 96:5. What does this verse say about the gods created by the peoples of the earth?

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## GETTING THE FACTS

1. How many square miles is the continent of Africa?

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2. How many countries are in Africa today?

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3. What are the four regions of Africa? List them below.

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4. What is the name of the tallest mountain in Africa?

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5. List the four largest rivers in Africa.

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6. List the three vegetation regions of Africa.

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7. What is the average temperature in the Sahara Desert?

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8. What are the two largest religions in Africa?

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9. What makes up the third largest group of religions in Africa?

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10. List one common disease in Africa.

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## LOOKING AT GOD'S WORLD



1. Draw a large oval around the location of the Sahara Desert in Africa. Write "Sahara Desert" in the middle.
2. Draw the location of the Nile River and write "Nile River" next to it.
3. Draw an "x" or a star where Mt. Kilimanjaro is located. Write "Mt. Kilimanjaro" next to it.

## 2. EGYPT (PART 1)

### WHAT DOES GOD'S WORD SAY?

1. Read Psalm 2:1-4. How does God respond to nations that plan to fight against Him?

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2. Read Genesis 14:19-20. Who is speaking in this passage?

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3. Read Exodus 8:18-19. What does this passage tell us about God's power?

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### GETTING THE FACTS

1. Around what time did the Pharaohs begin building pyramids?

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2. Who built the Bent Pyramid?

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3. Which pyramid is the largest of them all?

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4. Which of Ham's sons may have settled Egypt?

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5. Who was the King of Salem whom Abraham met?

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6. What Egyptian book contained magic spells?

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7. How did the Egyptians view the Pharaoh?

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8. What did the Egyptians put in the pyramids?

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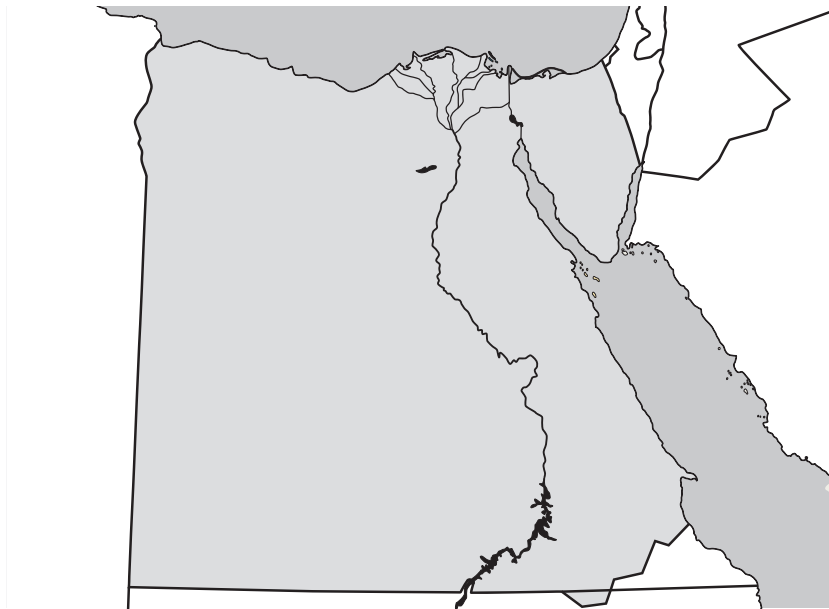
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## LOOKING AT GOD'S WORLD



1. Draw a large oval around the location of Egypt in Africa. Write Egypt in the middle.



2. Draw an “x” or a star where the Pyramid of Giza is located within Egypt.

## 3. EGYPT (PART 2)

### GETTING THE FACTS

1. What military leader in Egypt tried to form an Empire in 1990 BC?

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2. Who ruled over Egypt from 1700 to 1600 BC?

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3. When was Joseph born?

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4. What was the name of the Pharaoh that Joseph likely served under?

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5. List at least 4 parallels between Joseph and Jesus Christ.

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6. When was Moses born?

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7. What happened to Moses after he was put into the river by his mother?

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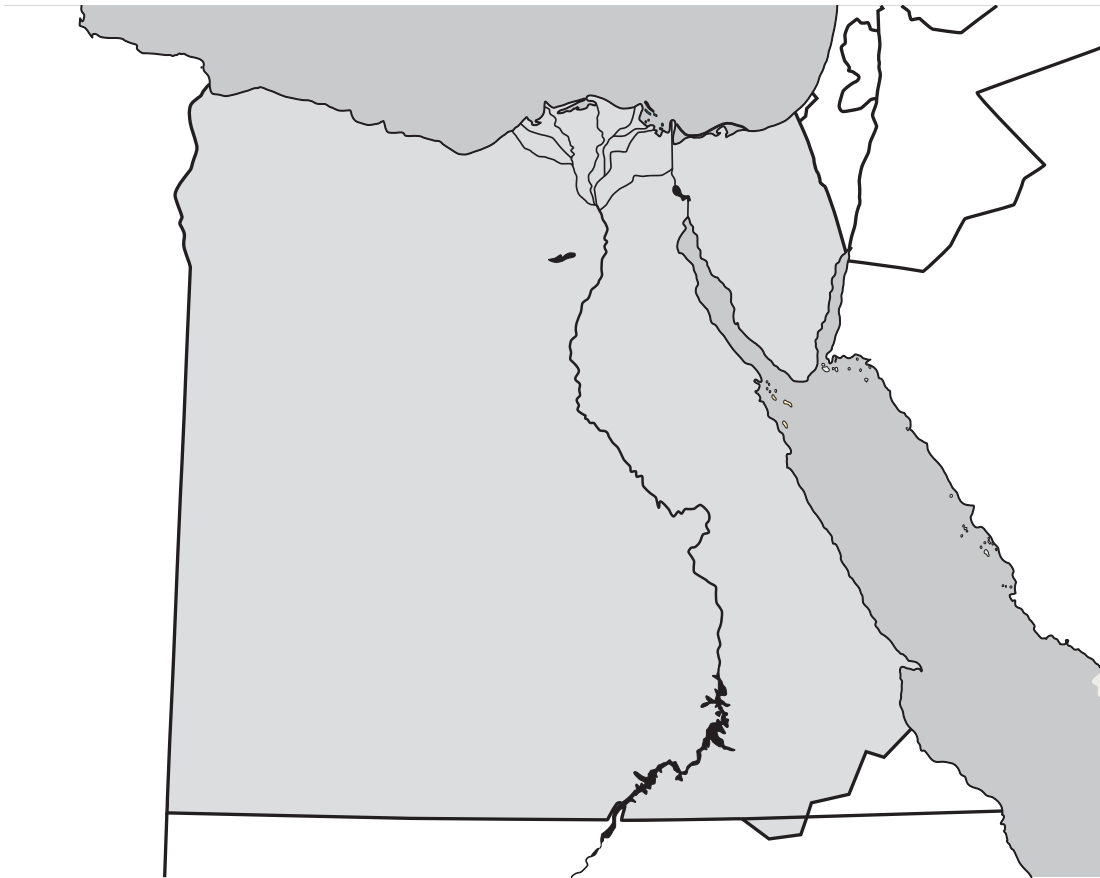
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8. What village in Egypt consisted of a large Semitic population?

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## LOOKING AT GOD'S WORLD



1. Draw an “x” or a star where the land of Goshen was located.

## 4. EGYPT (PART 3)

### WHAT DOES GOD'S WORD SAY?

1. How did the LORD first reveal Himself to Moses?

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2. Read Exodus 13:11-14. What did the redemption of the firstborn remind Israel of?

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### GETTING THE FACTS

1. Using the table in your textbook, list the ten plagues of Egypt. List the Egyptian god that was targeted by each plague.

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2. What kept Pharaoh from letting Israel go time and time again?

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3. What are some of the parallels between the Passover and the death of our Lord Jesus Christ?

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4. What amazing act of God's redemption occurs in Exodus 14?

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5. What is the first written record of a Pharaoh mentioning Yahweh?

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6. When did Alexander the Great conquer Egypt?

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7. When did the Assyrian armies invade Egypt?

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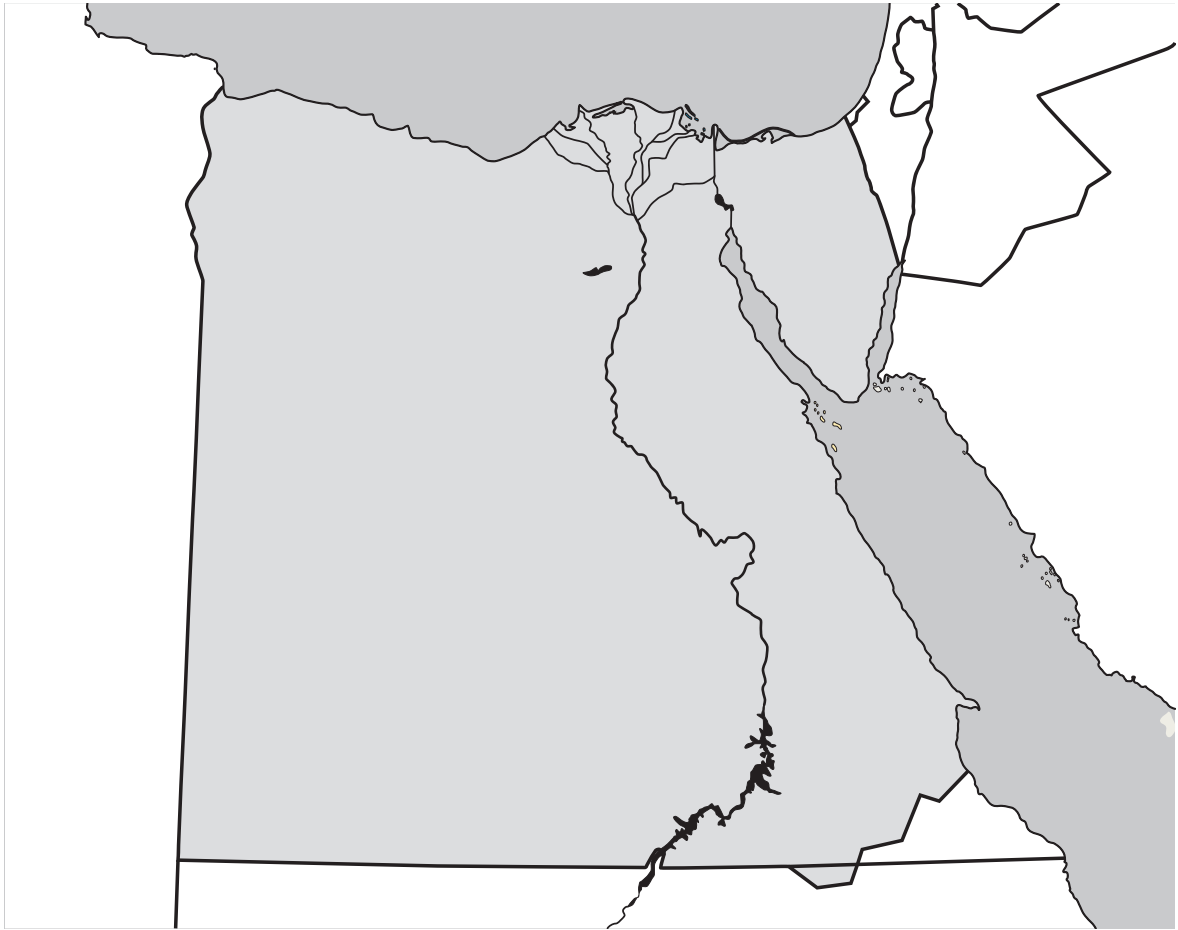
8. What did Jeremiah the prophet prophesy in Jeremiah 46?

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## LOOKING AT GOD'S WORLD



1. Draw a circle around the location of the Red Sea near Egypt.