

**TAKING
ASIA
FOR JESUS**



TAKING ASIA FOR JESUS

STUDENT WORKBOOK

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Edited by Joshua Schwisow



Generations
PASSING ON THE FAITH

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COURSE INTRODUCTION

It is important that the teaching parent carefully read through this introduction to fully understand what will be expected during this course from the parent and student.

This course provides a study of Asia from a Christian perspective. It covers the history of Asia from the BC period to the present. Successful completion of this course provides the student 1 credit in World History or Asian History for a 4th grade reading level.

COURSE OBJECTIVES

This course has been prepared by authors and editors who are committed to the glory of God and to the preeminence of the Lord Jesus Christ in all things. Therefore, the essential objectives for the student must be:

1. That all who study this course would give God the glory for His sovereignty, His power, His goodness, His judgments, and His mercy.
2. That the student would recognize that Jesus Christ is indeed King of kings and Lord of lords.
3. That the student would see how God works through the lives of individual disciples of the Lord Jesus Christ, who by God's grace, are used for the furtherance of the kingdom of Jesus Christ.
4. That the student would find relevance in these historical studies for himself or herself; that these studies would render meaning and purpose to history and to the lives we live.
5. That the student would better understand the times in which he/she lives, given an understanding of what has gone before.
6. That the student would gain an optimism about the kingdom of God worldwide, even as the kingdoms of men rise and fall.
7. That the student would have a mind and an eye for the important events in history, as defined by a biblical world and life view.
8. That the student would know Scripture better and see its amazing relevance to history and life, especially as the many Scripture references are read through the duration of this course.

TEACHING METHOD

In order for this course to have maximum effect, the teaching parent should consider the importance of life application and enrichment tying in other aspects of learning (besides the textbook and workbook). These might include:

1. Discuss what the student is learning during informal contexts such as dinner time or car rides.
2. Help the student research his/her own heritage.
3. Listen to the daily radio broadcast, “World View in 5 Minutes” (<https://www.generations.org/radio>), to stay updated on what God has done in His Story over the last 24-hours. Remember, the news is only the last 24 hours of history. It is important to update the student on current events, from a biblical worldview perspective.
4. Use three-dimensional experiences like field trips and family vacations to historical sites as a means of enriching these historical studies. We want to impress on our children the significance of places and times where God worked and brought about amazing developments in world history.

Note: If you have a struggling learner who is a delayed reader, try doing the following to help him/her absorb the information and not get frustrated while reading the textbook:

- **Take turns reading aloud:** Have your student read aloud the first sentence of each paragraph then you read aloud to him/her the rest of the paragraph.
- **Read together aloud:** Read aloud along with your student the entire lesson.
- **Record your reading aloud for the student to listen to:** Record your voice reading the entire lesson and have your student listen to it several times.
- **Have the student take notes:** while listening to you read, have the student take notes or draw pictures of the important facts.

COURSE SCHEDULE

The course schedule included in this workbook (on the following pages) is our recommendation. The teacher and student may adapt the schedule to suit their needs. The schedule is based on a 36-week school year, divided into two semesters, so as to complete the 26 chapters of the textbook in one school year. Flex-days are built into the schedule throughout the year to allow the teacher and student some flexibility.

COMPLETING CHAPTER ASSIGNMENTS

The student should complete the assigned workbook pages in the order given as outlined on the course schedule, *after* reading the chapter (or half chapter) assigned. In order to prepare for these workbook pages, the student should underline or highlight key dates, persons, and events, or write them down in a notebook while reading the textbook. Upon completion of reading the assigned text, students may complete the workbook pages “open textbook.”

PRAYER POINTS

Many of the chapters in the textbook contain “Prayer Points” at the end of the chapter. Once the teacher and student reach the end of the chapter, students should take time to pray in light of the prayer points provided. This is one of the ways the student applies what they learn about Asia. If we are to seek the kingdom of Jesus first (Matt. 6:33), prayer is one of the ways that we do this: *Your kingdom come, Your will be done on earth as it is heaven* (Matt. 6:10). Prayer Points are a great opportunity to involve the whole family in praying for the nations.

COMPLETING EXAMS

The student should review their completed workbook assignments before taking the multiple choice exams included at the end of the four different A, B, C, D sections. (Hint: The student should focus on studying the workbook questions with correct(ed) answers.) Exams are NOT to be taken “open textbook.” Students must use their memory to accurately answer the multiple choice questions.

GRADE VALUES FOR WORKBOOK ASSIGNMENTS AND EXAMS

For each workbook assignment or exam, divide the total number of questions answered correctly with the total number of questions possible to calculate the percentage. For example, if 8 out of 11 questions were correct, then the percentage grade for that assignment or exam will be 72% because $8/11 = 8 \text{ divided by } 11 = 0.72 = 72\%$

The following may be used to assign grade values based on the percentage of correct answers:

- 90 to 100 percent = A
- 80 to 89 percent = B
- 70 to 79 percent = C
- 60 to 69 percent = D
- 0 to 59 percent = F

GRADING WORKBOOK CHAPTER ASSIGNMENTS

The grading of workbook assignments by the teacher is optional. If the teacher chooses to grade the workbook assignments, we offer these suggested guidelines to grade them. Chapter workbook assignments consist of Scripture review (Hearing God's Word), content review (Getting the Facts), and map review (Looking at God's World). These three segments should all be factored into the grading of each chapter workbook assignment. For each of the Getting assignments, divide the total number of questions answered correctly with the total number of questions possible, in order to then calculate the percentage (see Grade Values for Workbook Assignments and Exams above). Also consider the accurate and thorough completion of the Hearing and Looking assignments and add them to the Getting percentage. Use the listing above to assign a letter grade to the percentage. These grades can then be added into the end-of-semester and end-of-year grades, if the assignments were graded.

GRADING WORKBOOK UNIT EXAMS

Unit exam grades will be used to calculate the end-of-semester and end-of-year grades. Each unit ends with an exam consisting of multiple choice questions based on the information found in assignments for Unit A (Chapters 1–6), B (Chapters 7–12), C (Chapters 13–16), and D (Chapters 17–26). The questions may cover anything the student has previously studied in the assignments for those chapters. For each exam, divide the total number of questions answered correctly with the total number of questions possible to calculate the percentage (see Grade Values for Workbook Assignments and Exams above). Use the listing above to assign a letter grade to the percentage.

GRADING ENRICHMENT PROJECTS

Each chapter includes two optional enrichment projects. These projects are highly encouraged, and may be chosen at the discretion of the teacher. It is recommended

that the student complete at least one of these optional enrichment projects for each of the chapters. These enrichment projects provide an opportunity for the student to reinforce what they have learned by doing something with their knowledge. Some of the projects are easily completed with minimal time or materials. Others require greater material resources, planning, and time expenditures. Students are welcome to do as many as their family's resources allow. Grading is not required but could be considered "extra credit" for final grades.

GRADING END-OF-SEMESTER SPECIAL PROJECTS

Each of the two semesters ends with a special project. The instructions are listed at the beginning of each project description.

For grading these, we recommend using the following criteria:

1. Are the facts in writing and given orally in presentation, correct?
2. Did the student complete the project as instructed?
3. Did the student give a presentation, explaining the project and associated facts?
4. Did the student willingly do a good job to the best of his/her ability?
5. With teaching parent guidance, did the student do the majority of work himself/herself?
6. Were titles, subtitles, descriptions, pictures, labels, and/or graphics included?

Rate each item above on a scale of 1-10. Total the points. Assign a grade according to points:

- A= 55-60 points
- B= 45-54 points
- C= 35-44 points
- D= 25-34 points
- F= below 24 points

For Christ's Kingdom,
 Shari McMinn and Joshua Schwisow
 The Generations Curriculum Team
 January 2021, AD

COURSE SCHEDULE

SUGGESTED DAILY SCHEDULE

Date	Day	Assignment	Due Date	✓	Grade
First Semester–First Quarter					
Week 1	1	Read, discuss first half Chapter 1			
	2	Study, discuss maps, charts first half Chapter 1			
	3	Review first half Chapter 1, do Hearing Assignment			
	4	Review first half Chapter 1, do Getting Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 2	1	Read, discuss second half Chapter 1			
	2	Study, discuss maps, charts first half Chapter 1			
	3	Review second half Chapter 1, do Looking Assignment			
	4	Do an Enrichment Project			
	5	Flex-day: catch-up if needed; skip if not			
Week 3	1	Read, discuss first half Chapter 2			
	2	Study, discuss maps, charts first half Chapter 2			
	3	Review first half Chapter 2, do Hearing Assignment			
	4	Review first half Chapter 2, do Getting Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 4	1	Read, discuss second half Chapter 2			
	2	Study, discuss maps, charts first half Chapter 2			
	3	Review second half Chapter 2, do Looking Assignment			
	4	Do an Enrichment Project			
	5	Flex-day: catch-up if needed; skip if not			

Date	Day	Assignment	Due Date	✓	Grade
Week 5	1	Read, discuss first half Chapter 3			
	2	Study, discuss maps, charts first half Chapter 3			
	3	Review first half Chapter 3, do Hearing Assignment			
	4	Review first half Chapter 3, do Getting Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 6	1	Read, discuss second half Chapter 3			
	2	Study, discuss maps, charts first half Chapter 3			
	3	Review second half Chapter 3, do Looking Assignment			
	4	Do an Enrichment Project			
	5	Flex-day: catch-up if needed; skip if not			
Week 7	1	Read, discuss Chapter 4			
	2	Study, discuss maps, charts Chapter 4			
	3	Review Chapter 4, do Hearing, Getting Assignment			
	4	Review Chapter 4, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 8	1	Read, discuss Chapter 5			
	2	Study, discuss maps, charts Chapter 5			
	3	Review Chapter 5, do Hearing, Getting Assignments			
	4	Review Chapter 5, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			

Date	Day	Assignment	Due Date	✓	Grade
Week 9	1	Read, discuss first half Chapter 6			
	2	Study, discuss maps, charts first half Chapter 6			
	3	Review Chapter 6, do Hearing Assignment			
	4	Review Chapter 6, do Getting Assignment			
	5	Review Prayer Points			
First Semester–Second Quarter					
Week 1	1	Read, discuss second half Chapter 6			
	2	Study, discuss maps, charts, second half Chapter 6			
	3	Review second half Chapter 6, do Looking Assignment			
	4	Do an Enrichment Project			
	5	Unit A Exam; before taking, students should read through Assignment answers Chapters 1-6			
Week 2	1	Read, discuss Chapter 7			
	2	Study, discuss maps, charts Chapter 7			
	3	Review Chapter 7, do Hearing, Getting Assignment			
	4	Review Chapter 7, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 3	1	Read, discuss Chapter 8			
	2	Study, discuss maps, charts Chapter 8			
	3	Review Chapter 8, do Hearing, Getting Assignment			
	4	Review Chapter 8, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			

Date	Day	Assignment	Due Date	✓	Grade
Week 4	1	Read, discuss Chapter 9			
	2	Study, discuss maps, charts Chapter 9			
	3	Review Chapter 9, do Hearing, Getting Assignment			
	4	Review Chapter 9, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 5	1	Read, discuss first half Chapter 10			
	2	Study, discuss maps, charts first half Chapter 10			
	3	Review first half Chapter 10, do Hearing Assignment			
	4	Review first half Chapter 10, do Getting Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 6	1	Read, discuss second half Chapter 10			
	2	Study, discuss maps, charts first half Chapter 10			
	3	Review second half Chapter 10, do Looking Assignment			
	4	Do an Enrichment Project			
	5	Flex-day: catch-up if needed; skip if not			
Week 7	1	Read, discuss Chapter 11			
	2	Study, discuss maps, charts Chapter 11			
	3	Review Chapter 11, do Hearing, Getting Assignment			
	4	Review Chapter 11, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			

Date	Day	Assignment	Due Date	✓	Grade
Week 8	1	Read, discuss Chapter 12			
	2	Study, discuss maps, charts Chapter 12			
	3	Review Chapter 12, do Hearing, Getting Assignment			
	4	Review Chapter 12, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 9	1	Unit B Exam: before taking, student should read through Assignment answers Chapters 7-12			
	2	First Semester Special Project "Tri-Fold Board"			
	3	Day One: Preparation			
	4	First Semester Special Project "Tri-Fold Board"			
	5	Day Two: Production			
1st Semester Grade Grades averaged from: (Unit A Exam, Chapters 1-6) + (Unit B Exam, Chapters 7-12) + (First Semester Special Project) (Note: Graded Assignments and Extra Credit for Optional Enrichment Activities may be added into grade total)					
Second Semester-Third Quarter					
Week 1	1	Read, discuss first half Chapter 13			
	2	Study, discuss maps, charts first half Chapter 13			
	3	Review first half Chapter 13, do Hearing Assignment			
	4	Review first half Chapter 13, do Getting Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 2	1	Read, discuss second; half Chapter 13			
	2	Study, discuss maps, charts first half Chapter 13			
	3	Review second half Chapter 13, do Looking Assignment			
	4	Do an Enrichment Project			
	5	Flex-day: catch-up if needed; skip if not			

Date	Day	Assignment	Due Date	✓	Grade
Week 3	1	Read, discuss Chapter 14			
	2	Study, discuss maps, charts Chapter 14			
	3	Review Chapter 14, do Hearing, Getting Assignment			
	4	Review Chapter 14, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 4	1	Read, discuss first half Chapter 15			
	2	Study, discuss maps, charts first half Chapter 15			
	3	Review first half Chapter 15, do Hearing Assignment			
	4	Review first half Chapter 15, do Getting Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 5	1	Read, discuss second half Chapter 15			
	2	Study, discuss maps, charts first half Chapter 15			
	3	Review second half Chapter 15, do Looking Assignment			
	4	Do an Enrichment Project			
	5	Flex-day: catch-up if needed; skip if not			
Week 6	1	Read, discuss first half Chapter 16			
	2	Study, discuss maps, charts first half Chapter 16			
	3	Review first half Chapter 16, do Hearing Assignment			
	4	Review first half Chapter 16, do Getting Assignment			
	5	Review Prayer Points; Optional Enrichment Project			

Date	Day	Assignment	Due Date	✓	Grade
Week 7	1	Read, discuss second half Chapter 16			
	2	Study, discuss maps, charts first half Chapter 16			
	3	Review second half Chapter 16, do Looking Assignment			
	4	Do an Enrichment Project			
	5	Unit C Exam: before taking, student should read through Assignment answers Chapters 13-16			
Week 8	1	Read, discuss Chapter 17			
	2	Study, discuss maps, charts Chapter 17			
	3	Review Chapter 17, do Hearing, Getting Assignment			
	4	Review Chapter 17, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 9	1	Read, discuss Chapter 18			
	2	Study, discuss maps, charts Chapter 18			
	3	Review Chapter 18, do Hearing, Getting Assignment			
	4	Review Chapter 18, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Second Semester-Fourth Quarter					
Week 1	1	Read, discuss Chapter 19			
	2	Study, discuss maps, charts Chapter 19			
	3	Review Chapter 19, do Hearing, Getting Assignment			
	4	Review Chapter 19, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			

Date	Day	Assignment	Due Date	✓	Grade
Week 2	1	Read, discuss Chapter 20			
	2	Study, discuss maps, charts Chapter 20			
	3	Review Chapter 20, do Hearing, Getting Assignment			
	4	Review Chapter 20, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 3	1	Read, discuss Chapter 21			
	2	Study, discuss maps, charts Chapter 21			
	3	Review Chapter 21, do Hearing, Getting Assignment			
	4	Review Chapter 21, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 4	1	Read, discuss Chapter 22			
	2	Study, discuss maps, charts Chapter 22			
	3	Review Chapter 22, do Hearing, Getting Assignment			
	4	Review Chapter 22, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 5	1	Read, discuss Chapter 23			
	2	Study, discuss maps, charts Chapter 23			
	3	Review Chapter 23, do Hearing, Getting Assignment			
	4	Review Chapter 23, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			

Date	Day	Assignment	Due Date	✓	Grade
Week 6	1	Read, discuss Chapter 24			
	2	Study, discuss maps, charts Chapter 24			
	3	Review Chapter 24, do Hearing, Getting Assignment			
	4	Review Chapter 24, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 7	1	Read, discuss Chapter 25			
	2	Study, discuss maps, charts Chapter 25			
	3	Review Chapter 25, do Hearing, Getting Assignments			
	4	Review Chapter 25, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 8	1	Read, discuss Chapter 26			
	2	Study, discuss maps, charts Chapter 26			
	3	Review Chapter 26, do Hearing, Getting Assignments			
	4	Review Chapter 26, do Looking Assignment			
	5	Review Prayer Points; Optional Enrichment Project			
Week 9	1	Unit D Exam: before taking, student should read through Assignment answers Chapters 17-26			
	2	Second Semester Special Project "Paper Mache Map" Day One: Preparation			
	3	Second Semester Special Project "Paper Mache Map" Day Two: Production			
	4	Second Semester Special Project "Paper Mache Map" Day Three: Presentation			
	5	Flex-day: catch-up if needed; skip if not			
2nd Semester Grade Grades averaged from: (Unit C Exam, Chapters 13-16) + (Unit D Exam, Chapters 17-26) + (2nd Semester Special Project) (Note: Graded Assignments and Extra Credit for Optional Enrichment Activities may be added into grade total)					
Final Grade Average of 1st Semester + Second Semester Grades					

WORKSHEETS

1. ASIA: THE BIGGEST CONTINENT IN THE WORLD

A. HEARING GOD'S WORD

Read out loud two times the Scripture passage below with your teacher, so they can correct any mistakes as you read. Then read it silently to yourself two times. On the lines below, copy it down. Finally, recite it aloud two times without looking at it. Did you miss any words?

The LORD reigns; let the peoples tremble!
He dwells between the cherubim;
Let the earth be moved! The LORD is great
in Zion, and He is high above all the peoples.
Let them praise Your great and awesome
name—He is holy. (Psalm 99:1-3)

B. GETTING THE FACTS

1. Study the map of Asia in the back of this workbook. Locate the following six regions of Asia on that map. On the lines below, write out the names of 1-3 countries in each of the regions. Then, on the map in this workbook, write out the names of the regions where they are located. Using different color pencils for each, lightly color the different regions on the map.



North Asia:

East Asia:

Western Asia:

Central Asia:

South Asia:

Southeast Asia:

2. On the same map found in the back of the workbook, locate at least three major mountains in Asia, which were talked about in this chapter. Have your teacher help pronounce them. Write down the names below.

3. How many miles long is the Yangtze River?

4. What is the name of the desert found in Mongolia (and China)?

5. What is the name of Japan's most famous mountain?

C. LOOKING AT GOD'S WORLD



6. Study the map of Asia in the back of this workbook. Locate these mountains, then mark and label them on your workbook map.

- Mt. Everest (Nepal)
- Mt. Fuji (Japan)
- Mt. Tirich Mir (Pakistan)

7. Locate these features, then mark and label them on your workbook map above. Draw the complete length and shape of the rivers. Mark the whole desert area with light pencil stripe lines close together.

- Euphrates River (Iraq)
- Yangtze River (China)
- Gobi Desert (China, Mongolia)

D. OPTIONAL ENRICHMENT PROJECTS

1. Virtual travel to Asia

Watch a travel documentary on an Asian country of your choice. With your teacher's permission and assistance, rent one from your local library OR find one on YouTube. Watch the documentary with your family and discuss what you learned.

2. Adopt an Asian nation

Adopt one country you will pray for during your study of Asia. With your teacher's permission and assistance, go to the website, OperationWorld.org (Operation World). From the list of countries, select a country in Asia you want to pray for. Write out or print out the description of the country and keep it with your Bible. Plan to pray for this same country each day while you study Asia.

2. INDIA BEFORE CHRIST

A. HEARING GOD'S WORD

Read out loud two times the Scripture passage below with your teacher, so they can correct any mistakes as you read. Then read it silently to yourself two times. On the lines below, copy it down. Finally, recite it aloud two times without looking at it. Did you miss any words?

Oh, give thanks to the LORD, for He is good!

For His mercy endures forever.

Oh, give thanks to the God of gods!

For His mercy endures forever.

Oh, give thanks to the Lord of lords!

For His mercy endures forever:

To Him who alone does great wonders,

For His mercy endures forever.

(Psalm 136:1-4)

B. GETTING THE FACTS

1. On what river were the earliest settlements in India built?

2. What is the first civilization in India called?

3. What is the name of the highest level in the Hindu caste system called?

4. What two major religions began in India?

5. What is the name of the most famous Mauryan emperor?

C. LOOKING AT GOD'S WORLD

6. Study the map of India in the back of this workbook. Locate these features, then mark and label them on your workbook map above. Be sure to draw the complete length and shape of the rivers.

- Indus River
- Ganges River

7. Locate the modern-day capital of India, Delhi (sometimes called New Delhi), and locate two other cities of your choice. Write their names here:

Mark and label all three cities on your workbook map above.

D. OPTIONAL ENRICHMENT PROJECTS

1. Dine out Indian style

Find a local Indian food restaurant. Go out to dinner with your family and try a dish of food you have never eaten before.

2. Learn more about your adopted Asian nation

Pick up a book from your local bookstore or local library about your adopted country. Read more about the people, lands, and culture of the country. Continue to spend time in prayer daily for this country.

3. CHINA BEFORE CHRIST

A. HEARING GOD'S WORD

Read out loud two times the Scripture passage below with your teacher, so they can correct any mistakes as you read. Then read it silently to yourself two times. On the lines below, copy it down. Finally, recite it aloud two times without looking at it. Did you miss any words?

Thus says the LORD: "In an acceptable time I have heard
You, and in the day of salvation I have helped You;
I will preserve You and give You as a covenant to
The people, to restore the earth, to cause them to
Inherit the desolate heritages; surely these shall come
From afar; Look! Those from the north and the west,
And these from the land of Sinim." (Isaiah 49:8, 12)

B. GETTING THE FACTS

On the line after the left column, write a letter from the right column that matches it. In what country is this located?

- | | | |
|-----------------|-------|-----------|
| 1. Indus River | _____ | A. India |
| 2. Yellow River | _____ | B. Nepal |
| 3. Mt. Hermon | _____ | C. China |
| 4. Mt. Everest | _____ | D. Israel |

Write a short answer on the line provided for the following questions:

5. On what two rivers did the early civilizations of China begin?

6. What was the name of one of the first emperors in China?

7. What is a pictogram?

8. What emperor started building the Great Wall of China?

9. What religion was born in China around 551 BC?

C. LOOKING AT GOD'S WORLD

10. Study the map of China in the back of this workbook. Locate these features, then mark and label them on your workbook map above. Be sure to draw the complete length and shape of the rivers.

- Yangtze River
- Yellow River

11. Locate these features, then mark and label them on your workbook map above.

- Beijing
- Hong Kong
- Shanghai
- The Great Wall of China (to the best of your ability, draw the complete length and shape)

D. OPTIONAL ENRICHMENT PROJECT

1. Chinese animal illustration

Draw and color an illustration of an animal that lives in China. Examples include the panda, the gibbon, Chinese tiger, snow leopard, and Chinese mountain cat.

4. JAPAN BEFORE CHRIST

A. HEARING GOD'S WORD

Read out loud two times the Scripture passage below with your teacher, so they can correct any mistakes as you read. Then read it silently to yourself two times. On the lines below, copy it down. Finally, recite it aloud two times without looking at it. Did you miss any words?

For as the earth brings forth its bud,
As the garden causes the things that are sown
In it to spring forth, so the LORD God will cause
Righteousness and praise to spring forth
Before all the nations. (Isaiah 61:11)

B. GETTING THE FACTS

On the line after the left column, write a letter from the right column that matches it. In what country is this located?

- | | | |
|-------------------|-------|-------------|
| 1. Beijing | _____ | A. Russia |
| 2. New Delhi | _____ | B. China |
| 3. Peak Pobeda | _____ | C. Pakistan |
| 4. Mt. Tirich Mir | _____ | D. India |

Write a short answer on the line provided for the following questions.

5. For most of Japanese history, how did the Japanese provide for themselves?

6. What is the traditional religion of Japan called?

7. About how many shrines for this traditional religion exist in Japan?

8. What was the name of the first emperor of Japan?

9. What is the name of the southern island of Japan?

C. LOOKING AT GOD'S WORLD



10. Study the map of Japan in the back of this workbook. Locate each of the 4 major islands, then mark and label them on your workbook map above.

11. Locate, then mark and label the following cities on your workbook map above.

- Hiroshima
- Sendai
- Tokyo

D. OPTIONAL ENRICHMENT PROJECTS

1. Make a Japanese volcano

Some of the islands in the country of Japan are volcanic. You can have fun making a pretend volcano in your kitchen. With the supervision of your teacher, look in books or search on the internet for how to make a 'volcano' with baking soda and vinegar. Have fun and be sure to clean up your mess!

2. Learn facts about Japan

With your teacher's supervision and assistance, check out a library book or research some internet sites that would help answer the following questions. Does the nation of Japan have an Emperor, a Prime Minister, or both?

What do these people do for their positions of leadership?

What is the population of Japan?

What is the largest city by population in Japan?

What natural disasters have happened in Japan?
